**THE UNIVERSITY OF THE WEST INDIES DRAFT   
 PROPOSAL FOR NEW/REVISED UNDERGRADUATE COURSE**

**Campus and Faculty:**FST

**School, Department, or Centre :** DCIT

**Course Code and Title:**INFO2602

**Semester and Level:**2

**Pre -requisites:**None

**Co-requisites:**None

**Anti-requisites:**None

**Course Type:**Co-curricular Course

**Credits:** 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Projected Enrolment** | **Year 1** | **Year 2** | **Year 3** | **Other Year(s)** |
| Full Time Student | 1 | 1 | 3 | 1 |
| Part Time Student | 1 | 1 | 1 | 1 |

**Credits:** 1

**Mode of Delivery :** Online

**Proposed Start Date:**2023-05-05

**Course Description**

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**Course Rationale**

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**Course Aims**

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**Learning Outcomes**

Upon the successful completion of this course, the student will be able to:

1. lo1

2. lo2

3. lo3

4. lo4

5. lo5

**Course Content**

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**Teaching methods**

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**Contact and credits hours**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type** | **Duration** | **Contact Hours** | **Credit Hours** |
| Lecture | 2 | 2 | 2 |
| Tutorial | 2 | 2 | 2 |
| lab | 2 | 2 | 2 |
| other | 2 | 2 | 2 |
| Total | 8 | 8 | 8 |

**Assessment Description**

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**Course Assessment Type and Course Learning Outcome Matrix**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Assessment | Learning Outcomes | | | | | Weighting% | Assessment Description | Duration |
| 1 | 2 | 3 | 4 | 5 |
| 1 | X |  |  |  |  | 27 | erere rkesmr emrlkewmrlkmw | 2 |

**Course Calendar**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Topic** | **Required Reading Learning Resources** | **Learning Activities** | **Assignments** |  |
|  |  |  |  | Name | Due Date |
| 1 | 1 | 1 | 1 | 1 | 2023-04-27 |

**Attributes of the Ideal UWI Graduate**

A critical and creative thinker

An effective communicator with good interpersonal skills

IT-skilled and information literate

Innovative and entrepreneurial

Globally aware and well-grounded in his/her regional identity

Socially, culturally and environmentally responsible

Guided by strong ethical values

**Resources**

Required Resources-Essential Recommended Resources-Recommended Other Resources-Other:(Special Equipment or Tools)

**Staffing Requirements**

Staffing Requirements: